SKETCHING AND PLANT IDENTIFICATION

UCLA EXTENSION SPRING 2022 INSTRUCTOR: DAVID W SQUIRES

Student: MARILENA LEWANDOWSKI

Course Description: Students participate in four (4) all day site visits to observe and sketch 4 - 5 plant species from those locations. The spring quarter students visited:

Meeting 1: Via Zoom: Nursery Stock, small plant containers

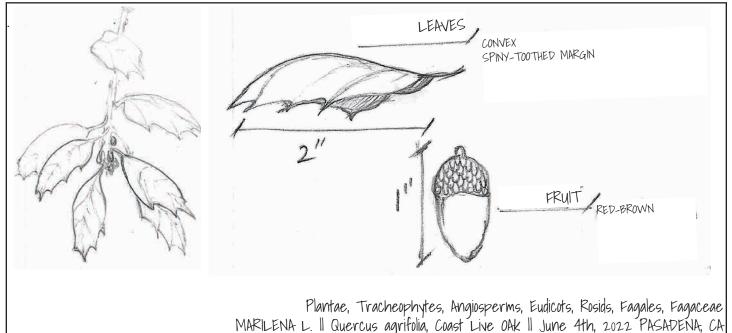
Meeting 2: Getty Center: Trees

Meeting 3: Devil Mountain Specimen Yard: Trees

Meeting 4: Instructors Project Location: Trees and under story composition

Students learn sketching technique with pencil. The instructor guides observation of form, detail, texture, scale and proportion; with the emphasis on observation and seeing. While the students are developing their sketches, the instructor leads conversation centered around the subject plant species. The conversation ranges from planting design, growing conditions, plant specifications, acquisitions, costs, construction site management and equipment needed to plant.





REFLECTIONS

It was a day in the fall, during Design Graphics 1 that David also teaches, in which he was talking about perspective drawing. Drawing the perspective lines meeting at the vanishing point, he reduced my 3D world into a 2D representation, talked about the importance of being able to see space... The next day I was walking on a road off E Colorado Blvd in Pasadena lined with Washingtonia robusta and there it was - my vanishing point and mountains, trees, buildings, cars, retaining walls... space! I instantly felt 'grounded', being aware of the ground underneath my feet, and 'encapsulated' in this space created by all these vertical elements around me. I cannot convey how profound that all felt - being able to see the world around me and having a spatial sense of me in it. Adding to that was the fact that I had walked that road almost daily for over a year and never saw before what I had been looking at that whole time.

In the winter, I took a Taxonomy class and spent hours inspecting the arrangement, margins, and texture of leaves; counting petals, sepals, and stamens of flowers; looking at trees, their overall form and dimensions. Seeing my world at this scale, focusing on the detail and having words to describe characteristics I had never even noticed before added another layer to that profound experience I described above.

In the spring, not exactly knowing what to expect, I took Sketching & Plant identification with David, hoping that it would add yet another layer to all these things I could now see. It did much more than that! I learned a lot about plant material costs and acquisitions; issues that can arise in this process and ways that they could be dealt with; growing conditions and compositions of plant materials. For one of our field trips, we visited one of David's current projects. It was wonderful to see his vision on paper before going to the site and then listen to him explain his design choices in the field. It made me think of how much deeper the learning experience would be if our landscape design classes had such elements.

For me, this was a valuable learning experience also in terms of reflecting on my way of learning best. I found this to be a motivating experience where, with high levels of professionalism and specific feedback, I was shown how to improve MY sketching skills. And this was crucial. David is a natural educator with a deep understanding of the fact that everyone is at a different place on their unique learning path, travelling at their own pace. The feedback was tailored to the individual's unique set of circumstances.

In terms of my journey in 'seeing', for the first time I started to see <u>negative space</u> and I began to understand how to use it in sketching plants. Being able to observe other students' techniques as they were sketching, exchanging ideas, and getting their feedback on my work was also highly valuable to me. These three field trips were the most fun I have had on the course so far and I am deeply grateful to everyone that made this experience so wonderful. Many thanks to Calvin, David, Emily, Eric, Grace, and Gabby.

